

NSW 2024 SYLLABUS
K-6 HSIE
SCOPE AND SEQUENCE



inquisitive

Publishing Now: Inquisitive Units for the new 2024 NSW Syllabus

What is the Great Barrier Reef, and where is it?

The Great Barrier Reef is the world's largest coral reef system, located in the Coral Sea off the coast of Queensland, Australia. It is a vast and intricate network of coral formations, comprising of thousands of individual reefs.

Its islands stretch over 2,300 kilometres in length. The Great Barrier Reef is renowned for its stunning biodiversity, with a rich variety of marine life.



- History & Geography lessons applying knowledge, understanding and skills
- Creating texts supporting learning in History units
- Ready-to-go lessons
- Inbuilt differentiation
- Unit assessments and teaching notes

Why is the Great Barrier Reef important for the ocean?

The Great Barrier Reef is important for the ocean because it is a bustling underwater world full of life.

- The reef provides homes for countless sea creatures, like fish, turtles, and even some super cool-looking corals.
- The reef is made up of colourful corals, which are like the playground equipment for many marine animals. They hide, eat, and live in these corals.
- Many fish find their food and raise their babies in the nooks and crannies of the reef.
- The Great Barrier Reef contributes to the health of the entire planet.



What do NSW Teachers Love About Inquisitive?

7 Assign

Just as fire brings new life, water is essential to **sustain** life and is sacred to First Nations People. Knowing where to find water was, and still is, very important for survival. Artworks by First Nations People show their connection to and management of water.

With a partner, view the artwork *Saltwater Country* by Holly Sanders, then answer the questions.

Track the water patterns in the artwork.
How does it reflect how water moves?

How does water sustain life and for whom?



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We love that the lessons are well sequenced and cover the syllabus content. We also appreciate the Aboriginal perspectives included and the resources we can access.

Rhianne, Deputy Principal

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I love everything about Inquisitive! From the structure and resources available, to the time saved planning and aligning outcomes, everything has been exceptional.

Christopher, Teacher

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
Connecting to Places	People in the Past	Connecting to Places	People in the Past
Unit 1 Traditional Custodians of Country LESSONS 1-6 KEY INQUIRY QUESTION How do Aboriginal Peoples connect with Country, Culture and Community? NSW 2024 HSE-ACH-01 Unit 2 Locating Places LESSONS 1-5 KEY INQUIRY QUESTION How can we use maps and images to find the places people feel connected to? NSW 2024 HSE-GEO-01	Unit 1 Connected to Country LESSONS 1-4 KEY INQUIRY QUESTION How have Aboriginal Peoples connected with Country, Culture and Community throughout history? NSW 2024 HSE-ACH-01	Unit 3 People are Connected LESSONS 1-5 KEY INQUIRY QUESTION What places do people connect with? NSW 2024 HSE-GEO-01	Unit 2 Changes Over Time LESSONS 1-8 KEY INQUIRY QUESTION What were daily life and transport like in the past? NSW 2024 HSE-HIS-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
Caring for and Connection to Places	Cultures in the Ancient Past	Caring for and Connection to Places	The Oldest, Continuous Living Culture
Unit 1 Responsibility to Country LESSONS 1-5 KEY INQUIRY QUESTION How do Aboriginal Peoples show their responsibility to Country? NSW 2024 HS1-ACH-01	Unit 2 The Ancient Past - Egypt and China LESSONS 1-8 KEY INQUIRY QUESTION How do stories, images, objects and sites help us learn about ancient China and Egypt? NSW 2024 HS1-HIS-01	COMING SOON Unit 2 Connection to Places LESSONS 1-6 KEY INQUIRY QUESTION How can we use maps and images to show how people are connected to places? NSW 2024 HS1-GEO-01	Unit 1 Aboriginal Peoples' Cultures and Histories LESSONS 1-5 KEY INQUIRY QUESTION What makes Aboriginal Cultures and Histories rich and diverse? NSW 2024 HS1-ACH-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
Looking after Water and our Community	Communication and the Ancient Past	Looking after Water and our Community	Communication and the Ancient Past
Unit 1 Australia's Water Environments LESSONS 1-6 KEY INQUIRY QUESTION How do people care for Australia's rivers, oceans and wetlands? NSW 2024 HS1-GEO-01	Unit 2 The Ancient Past - Greece and Rome LESSONS 1-8 KEY INQUIRY QUESTION How do stories, images, objects and sites help us learn about ancient Greece and Rome? NSW 2024 HS1-HIS-01	Unit 2 Being an Active Citizen LESSONS 1-6 KEY INQUIRY QUESTION How do people work together to care for places? NSW 2024 HS1-GEO-01	Unit 1 Communication Changes LESSONS 1-6 KEY INQUIRY QUESTION How has the way people communicate changed over time? NSW 2024 HS1-HIS-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
Understanding Climates and Environments	Narratives from the Past	Understanding Climates and Environments	Narratives from the Past
Unit 1 Australia's Climates LESSONS 1-5 KEY INQUIRY QUESTION How can we use maps and data to understand different climates? NSW 2024 HS2-ACH-01, HS2-GEO-01	Unit 2 The Ancient Past - Mesoamerica and the Andes LESSONS 1-5 KEY INQUIRY QUESTION How do sources help us understand how people lived in ancient Mesoamerica and the Andes? NSW 2024 HS2-HIS-01	Unit 2 Australia's Environments LESSONS 1-6 KEY INQUIRY QUESTION How can we use maps and data to understand different environments? NSW 2024 HS2-ACH-01, HS2-GEO-01	Unit 1 Country, Culture and Community LESSONS 1-5 KEY INQUIRY QUESTION Why do Aboriginal Peoples have the oldest living continuous Cultures in the world? NSW 2024 HS2-ACH-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
Caring for Australia's Environment	Navigating the Past	Caring for Australia's Environment	Navigating the Past
Unit 1 Caring for Australia LESSONS 1-6 KEY INQUIRY QUESTION How do people care for and protect Australia's environments? NSW 2024 HS2-ACH-01, HS2-GEO-01	Unit 1 Navigating: Places and People LESSONS 1-7 KEY INQUIRY QUESTION How have people used navigation to explore, travel and connect with other places and people? NSW 2024 HS2-HIS-01	Unit 2 Participating as a Citizen LESSONS 1-6 KEY INQUIRY QUESTION How do people help their communities through active citizenship in Australia? NSW 2024 HS2-GEO-01	COMING SOON Unit 2 The First Fleet LESSONS 1-5 KEY INQUIRY QUESTION Why did the British settle at Sydney Cove? NSW 2024 HS2-HIS-01 COMING SOON Unit 3 The Penal Settlement at Sydney Cove LESSONS 1-5 KEY INQUIRY QUESTION What was life like in the first penal settlement at Sydney Cove? NSW 2024 HS2-HIS-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	HISTORY	HISTORY	GEOGRAPHY
Understanding Management of Places	Historical Perspectives on the Past	Historical Perspectives on the Past	Understanding Management of Places
Unit 1 Caring for Country LESSONS 1-6 KEY INQUIRY QUESTION How do Aboriginal Peoples use their Cultural Knowledge and Practices to care for Country? NSW 2024 HS3-ACH-01	Unit 1 Colonies in Australia LESSONS 1-7 KEY INQUIRY QUESTION What are some different perspectives on the establishment of colonies in Australia? NSW 2024 HS3-HIS-01, HS3-CWT-01	Unit 2 The Diverse Languages of Aboriginal Peoples LESSONS 1-6 KEY INQUIRY QUESTION What makes Aboriginal Languages diverse across Australia? NSW 2024 HS3-ACH-01, HS3-CWT-01	Unit 2 Organising and Managing Places LESSONS 1-6 KEY INQUIRY QUESTION How do people use geographical information to organise and manage places? NSW 2024 HS3-ACH-01, HS3-CWT-01

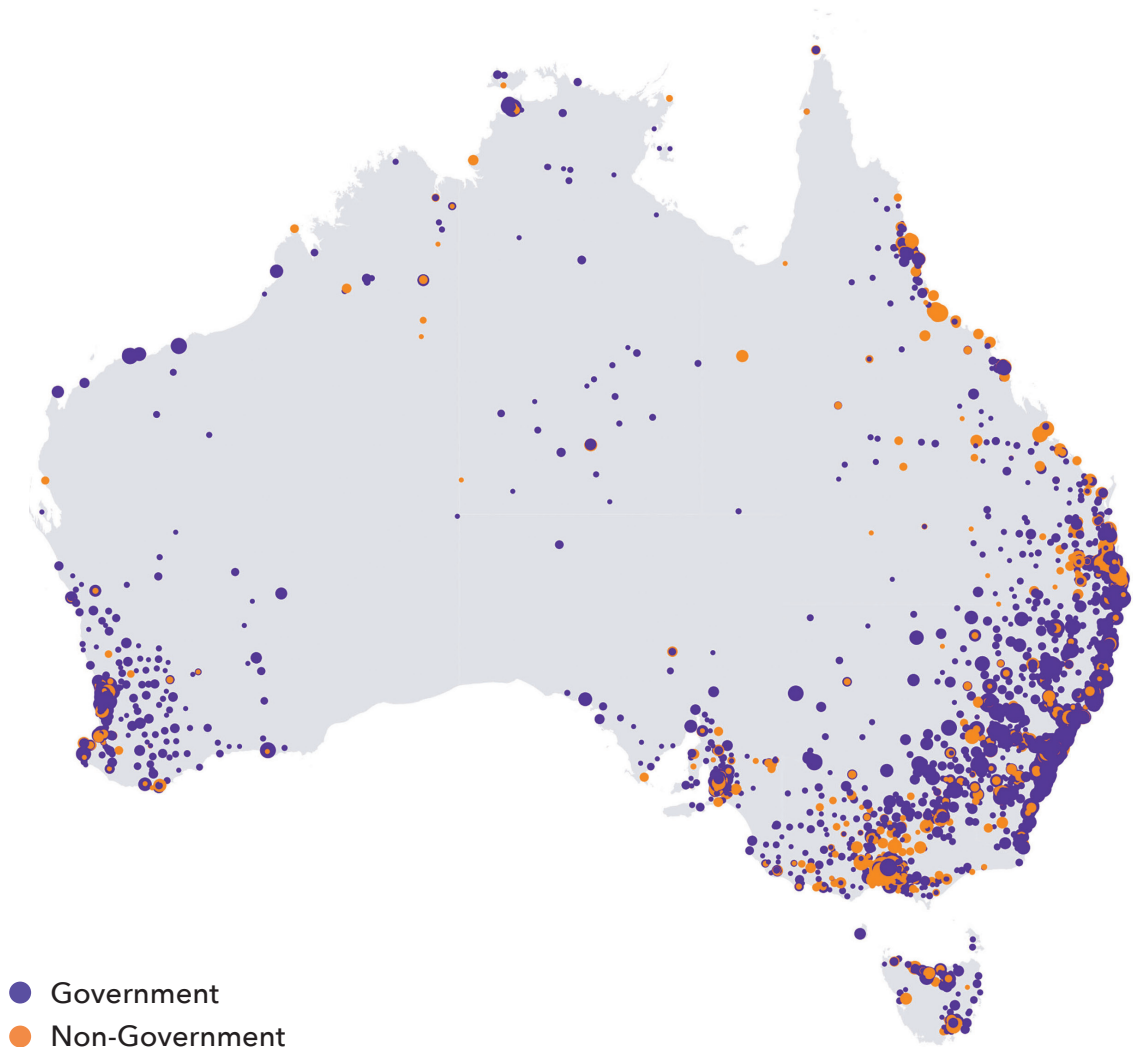
TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	HISTORY	GEOGRAPHY	HISTORY
Planning for a Sustainable Future	Australia - A Democratic Nation	Planning for a Sustainable Future	Australia - A Democratic Nation
Unit 1 Our Changing Global Environments LESSONS 1-4 KEY INQUIRY QUESTION How are global environments shaped by nature and people? NSW 2024 HS3-GEO-01 COMING SOON Unit 2 World Heritage and Sustainable Futures LESSONS 1-6 KEY INQUIRY QUESTION How can people work together to protect heritage and create sustainable futures? NSW 2024 HS3-GEO-01, HS3-ACH-01	Unit 1 Australia as a Nation LESSONS 1-7 KEY INQUIRY QUESTION How have people helped to develop Australia as a nation? NSW 2024 HS3-HIS-01, HS3-CWT-01	Unit 3 Global Citizens LESSONS 1-9 KEY INQUIRY QUESTION What does it mean to be a global citizen? NSW 2024 HS3-GEO-01	Unit 2 Democratic Australia LESSONS 1-8 KEY INQUIRY QUESTION What are the roles and responsibilities of people in Australia's democracy? NSW 2024 HS3-DEM-01, HS3-CWT-01

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