

# NSW 2024 SYLLABUS K-6 HSIE SCOPE AND SEQUENCE



**FREE SCHOOL TRIAL**  
Free access for all teachers

**inquisitive**



# Inquisitive HSIE units are being written for the new 2024 NSW Syllabus

## What is the Great Barrier Reef, and where is it?

The Great Barrier Reef is the world's largest coral reef system, located in the Coral Sea off the coast of Queensland, Australia. It is a vast and intricate network of coral formations, comprising of thousands of individual reefs.

Its islands stretch over 2,300 kilometres in length. The Great Barrier Reef is renowned for its stunning biodiversity, with a rich variety of marine life.



- History & Geography lessons applying knowledge, understanding and skills
- Creating texts supporting learning in History units
- Ready-to-go lessons
- Inbuilt differentiation
- Unit assessments and teaching notes

## Why is the Great Barrier Reef important for the ocean?

The Great Barrier Reef is important for the ocean because it is a bustling underwater world full of life.

- The reef provides homes for countless sea creatures, like fish, turtles, and even some super cool-looking corals.
- The reef is made up of colourful corals, which are like the playground equipment for many marine animals. They hide, eat, and live in these corals.
- Many fish find their food and raise their babies in the nooks and crannies of the reef.
- The Great Barrier Reef contributes to the health of the entire planet.



# What do NSW Teachers Love About Inquisitive?


7 Assign

Just as fire brings new life, water is essential to **sustain** life and is sacred to First Nations People. Knowing where to find water was, and still is, very important for survival. Artworks by First Nations People show their connection to and management of water.

With a partner, view the artwork *Saltwater Country* by Holly Sanders, then answer the questions.

Track the water patterns in the artwork.  
How does it reflect how water moves?

How does water sustain life and for whom?



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I really appreciate Inquisitive's engaging approach to teaching, especially the transition to using interactive digital slides. They provide a visually appealing and dynamic way to present information, which helps students stay focused and makes complex topics more accessible. The slides also offer flexibility in pacing, allowing me to tailor lessons to my students' needs.

Richard, Year 3 and 4 Teacher, NSW

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY
Connecting to Places		People in the Past	
<b>Unit 1</b> <b>Traditional Custodians of Country</b> LESSONS 1-3  <b>KEY INQUIRY QUESTION</b> How do Aboriginal Peoples connect with Country, Culture and Community?  NSW 2024 HSE-ACH-01	<b>Unit 2</b> <b>Locating Places</b> LESSONS 1-4  <b>KEY INQUIRY QUESTION</b> How can we use maps and images to find the places people feel connected to?  NSW 2024 HSE-GEO-01  <b>Unit 3</b> <b>People are Connected</b> LESSONS 1-4  <b>KEY INQUIRY QUESTION</b> What places do people connect with?  NSW 2024 HSE-GEO-01	<b>Unit 1</b> <b>Connected to Country</b> LESSONS 1-4  <b>KEY INQUIRY QUESTION</b> How have Aboriginal Peoples connected with Country, Culture and Community throughout history?  NSW 2024 HSE-ACH-01	<b>Unit 2</b> <b>Changes Over Time</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> What were daily life and transport like in the past?  NSW 2024 HSE-HIS-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY
Caring for and Connection to Places		Cultures in the Ancient Past	
<b>Unit 1</b> <b>Responsibility to Country</b> LESSONS 1-3  <b>KEY INQUIRY QUESTION</b> How do Aboriginal Peoples show their responsibility to Country?  NSW 2024 HS1-ACH-01	<b>Unit 2</b> <b>Connection to Places</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How can we use maps and images to show how people are connected to places?  NSW 2024 HS1-GEO-01	<b>Unit 1</b> <b>Aboriginal Peoples' Cultures and Histories</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> What makes Aboriginal Cultures and Histories rich and diverse?  NSW 2024 HS1-ACH-01	<b>Unit 2</b> <b>The Ancient Past - China and Egypt</b> LESSONS 1-6  <b>KEY INQUIRY QUESTION</b> How do stories, images, objects and sites help us learn about ancient China and Egypt?  NSW 2024 HS1-HIS-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY
Looking after Water and our Community		Communication and the Ancient Past	
<b>Unit 1</b> <b>Australia's Water Environments</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How do people care for Australia's rivers, oceans and wetlands?  NSW 2024 HS1-GEO-01	<b>Unit 2</b> <b>Being an Active Citizen</b> LESSONS 1-4  <b>KEY INQUIRY QUESTION</b> How do people work together to care for places?  NSW 2024 HS1-GEO-01	<b>Unit 1</b> <b>Communication Changes</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How has the way people communicate changed over time?  NSW 2024 HS1-HIS-01	<b>Unit 2</b> <b>The Ancient Past - Greece and Rome</b> LESSONS 1-6  <b>KEY INQUIRY QUESTION</b> How do stories, images, objects and sites help us learn about ancient China and Egypt?  NSW 2024 HS1-HIS-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY
Understanding Climates and Environments		Narratives from the Past	
<b>Unit 1</b> <b>Australia's Climates</b> LESSONS 1-4  <b>KEY INQUIRY QUESTION</b> How can we use maps and data to understand different climates?	<b>Unit 2</b> <b>Australia's Environments</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How can we use maps and data to understand different environments?	<b>Unit 1</b> <b>Country, Culture and Community</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> Why do Aboriginal Peoples have the oldest living continuous Cultures in the world?	<b>Unit 2</b> <b>The Ancient Past - Mesoamerica and the Andes</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How do sources help us understand how people lived in ancient Mesoamerica and the Andes?
NSW 2024 HS2-ACH-01, HS2-GEO-01	NSW 2024 HS2-ACH-01, HS2-GEO-01	NSW 2024 HS2-ACH-01	NSW 2024 HS2-HIS-01



TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY
Caring for Australia's Environment		Navigating the Past	
<b>Unit 1</b> <b>Caring for Australia</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How do people care for and protect Australia's environments?  NSW 2024 HS2-ACH-01, HS2-GEO-01	<b>Unit 2</b> <b>Participating as a Citizen</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How do people help their communities through active citizenship in Australia?  NSW 2024 HS2-GEO-01	<b>Unit 1</b> <b>Navigating to Places and People</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How have people used navigation to explore, travel and connect with other places and people?  NSW 2024 HS2-HIS-01	<b>Unit 2</b> <b>The Penal Settlement at Sydney Cove</b> LESSONS 1-7  <b>KEY INQUIRY QUESTION</b> What was life like in the first penal settlement at Sydney Cove?  NSW 2024 HS2-HIS-01



TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY
Understanding Management of Places		Historical Perspectives on the Past	
<b>Unit 1</b> <b>Caring for Country</b> LESSONS 1-4  <b>KEY INQUIRY QUESTION</b> How do Aboriginal Peoples use their Cultural Knowledge and Practices to care for Country?  NSW 2024 HS3-ACH-01	<b>Unit 2</b> <b>Organising and Managing Places</b> LESSONS 1-6  <b>KEY INQUIRY QUESTION</b> How do people use geographical information to organise and manage places?  NSW 2024 HS2-GEO-01	<b>Unit 1</b> <b>The Diverse Languages of Aboriginal Peoples</b> LESSONS 1-6  <b>KEY INQUIRY QUESTION</b> What makes Aboriginal Languages diverse across Australia?  NSW 2024 HS3-ACH-01, HS3-CWT-01	<b>Unit 2</b> <b>Colonies in Australia</b> LESSONS 1-7  <b>KEY INQUIRY QUESTION</b> What are some different perspectives on the establishment of colonies in Australia?  NSW 2024 HS3-HIS-01, HS3-CWT-01

TERM 1	TERM 2	TERM 3	TERM 4
GEOGRAPHY	GEOGRAPHY	HISTORY	HISTORY
Planning for a Sustainable Future		Australia - A Democratic Nation	
<b>Unit 1</b> <b>Sustainably Protecting Global Environments</b> LESSONS 1-6  <b>KEY INQUIRY QUESTION</b> How can people protect global environments by using sustainable practices?  NSW 2024 HS3-GEO-01	<b>Unit 2</b> <b>Global Citizens</b> LESSONS 1-6  <b>KEY INQUIRY QUESTION</b> What does it mean to be a global citizen?  NSW 2024 HS3-GEO-01	<b>Unit 1</b> <b>Australia as a Nation</b> LESSONS 1-5  <b>KEY INQUIRY QUESTION</b> How have people helped to develop Australia as a nation?  NSW 2024 HS3-HIS-01, HS3-CWT-01	<b>Unit 2</b> <b>Democratic Australia</b> LESSONS 1-6  <b>KEY INQUIRY QUESTION</b> What are the roles and responsibilities of people in Australia's democracy?  NSW 2024 HS3-DEM-01, HS3-CWT-01

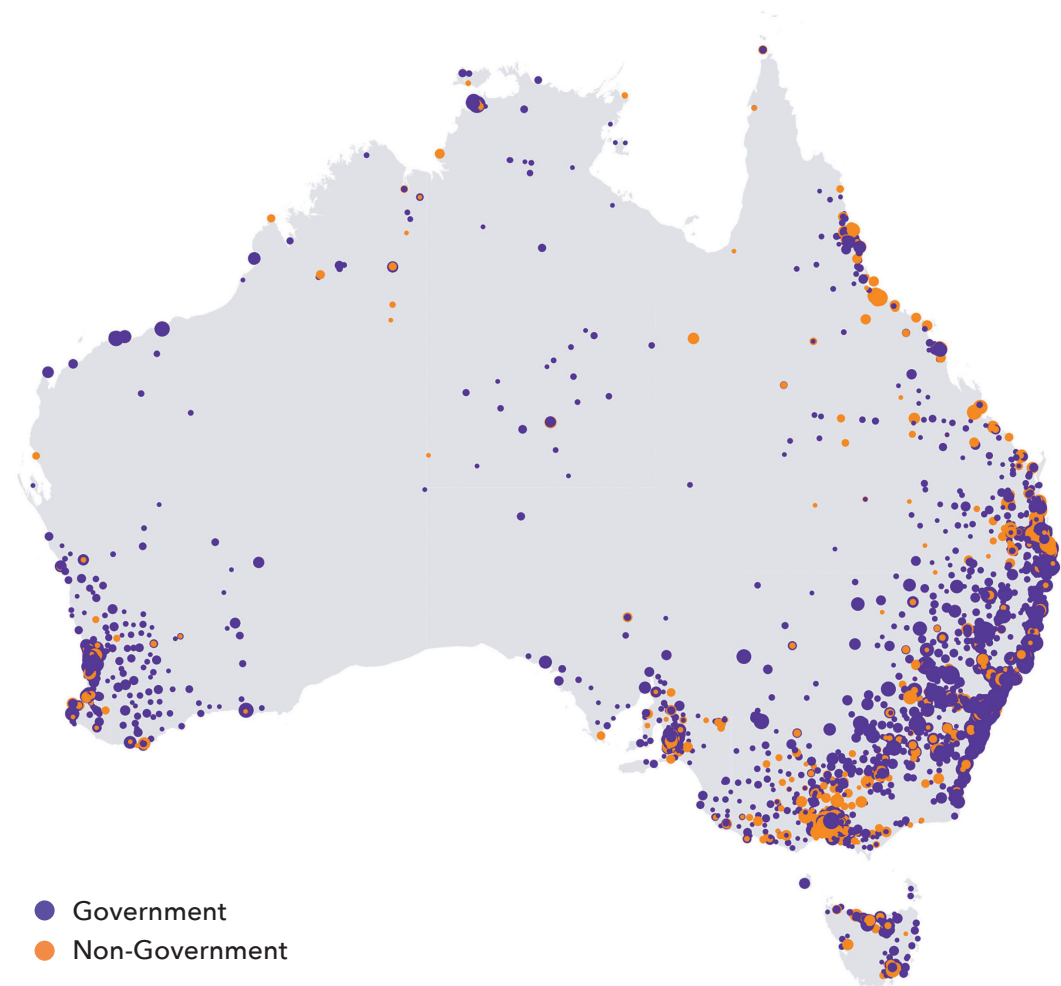
A COMMUNITY OF  
**50,000**  
TEACHERS

IN OVER  
**5,500**  
SCHOOLS

## About Inquisitive

Inquisitive offers a single, high quality curriculum resource to cover multiple subjects.

Our high quality lessons weave in literacy, numeracy and cross-curriculum priorities. These lessons are full of rich, engaging activities and stimulus resources, including eBooks, maps, images, documents, web tools and videos.





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**GEOGRAPHY**



**HISTORY**



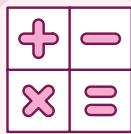
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