

NSW K-6 History and Geography SCOPE AND SEQUENCE



FREE SCHOOL TRIAL
Free access for all teachers

inquisitive

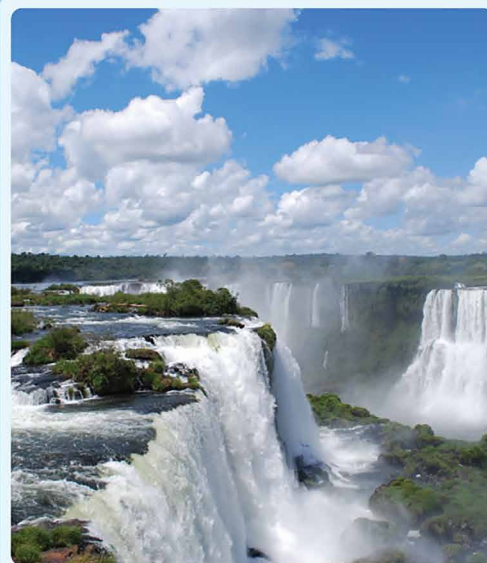
Inquisitive's New Digital Lessons

1

Part 3 of 3

The Cerrado is a vast tropical savannah, with unique wildlife.

Pretend you are avoiding snakes. Jump in and out of hula hoops towards the person opposite you.



Iguazu Falls is one of the largest waterfalls in the world.

Use a skipping rope to represent the water and skip towards the person opposite you.

Lencois Maranhenses is a national park with sand dunes and lagoons.

Pretend you are in a lagoon. Crawl under a parachute towards the person opposite you.



Activity 1 ▾

Core Activity ⓘ

[Learn about Differentiation with Inquisitive](#)

Time

15 mins

Teaching Notes ^

This activity is designed to hook the students into the lesson in a physical way. It will require preparation beforehand. Depending on your own environment, this activity can take place either indoors or outdoors. The area needs to be set up like an obstacle course, but the actual equipment may be adapted to suit your circumstances.

It is important that each station is labelled. Print out the facts for each location to add to the sign.

Students are divided into groups and move around the course, reading the fact and then completing the relay activity. Each activity is designed so that each team member will have one turn, but this time can be lengthened or shortened as needed. At the conclusion of the activity, ask students to share anything they remember about the locations.

5e Pedagogical Model ▾

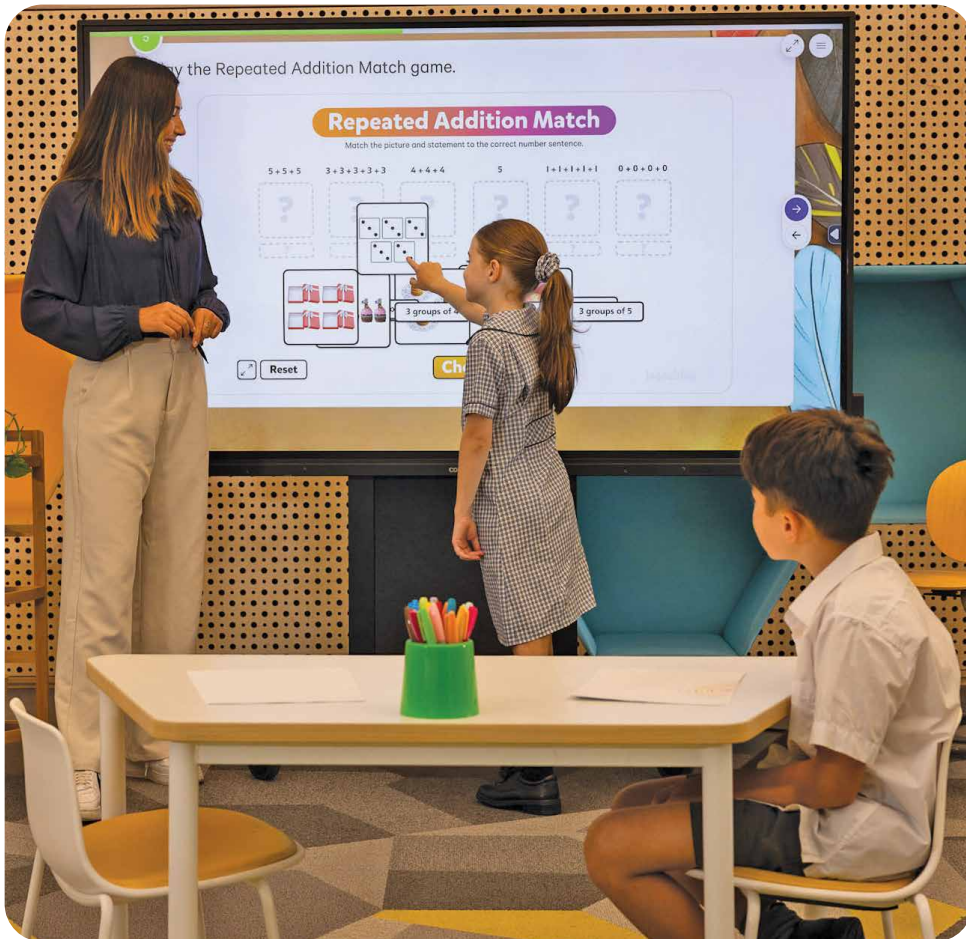
High Impact Teaching Strategies ▾

Close



Next

An Immersive Learning Experience



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I wanted to reach out and say wow!

I really like the units Inquisitive have created to match the new curriculum, the new set out as well with the interactive whiteboards, how the videos are embedded in the slides and how the teaching sequence is easy to retrieve.

I can already envision the time saving this will have on my lessons this term.

Brooke, Teacher, QLD

TERM 1	TERM 2	TERM 3	TERM 4
History	History	Geography	Geography
Unit 1 LESSONS 1-5 Families KEY INQUIRY QUESTION What is my history and how do I know? NSW HTe-1, HTe-2	Unit 3 LESSONS 1-3 Different Families KEY INQUIRY QUESTIONS What stories do other people tell about the past? What is my history and how do I know? NSW HTe-1, HTe-2	Unit 1 LESSONS 1-3 Places KEY INQUIRY QUESTION What are places like? NSW GEe-1, GEe-2	Unit 3 LESSONS 1-2 Aboriginal and Torres Strait Islander Places KEY INQUIRY QUESTION How can we look after the places we live in? NSW GEe-1, GEe-2
Unit 2 LESSONS 1-5 My History KEY INQUIRY QUESTIONS What is my history and how do I know? What stories do other people tell about the past? NSW HTe-1, HTe-2	Unit 4 LESSONS 1-3 Celebrations KEY INQUIRY QUESTION How can stories of the past be told and shared? NSW HTe-1, HTe-2	Unit 2 LESSONS 1-3 Important Places KEY INQUIRY QUESTION What makes a place special? NSW GEe-1, GEe-2	Unit 4 LESSONS 1-3 Location of Places KEY INQUIRY QUESTION How can we find places? NSW GEe-1, GEe-2

TERM 1	TERM 2	TERM 3	TERM 4
History	History	Geography	Geography
Unit 1 LESSONS 1-4 Past, Present and Future KEY INQUIRY QUESTION How do we describe the sequence of time? NSW HT1-1, HT1-4	Unit 2 LESSONS 1-4 Family Life KEY INQUIRY QUESTIONS How has family life changed or remained the same over time? How can we show that the present is different from or similar to the past? NSW HT1-1, HT1-4	Unit 1 LESSONS 1-4 Weather and Seasons KEY INQUIRY QUESTION What are the different features of places? NSW GE1-1, GE1-3	Unit 3 LESSONS 1-4 How Places are Organised KEY INQUIRY QUESTIONS How can spaces within a place be used for different purposes? How have the features of places changed? NSW GE1-1, GE1-2, GE1-3
	Unit 3 LESSONS 1-3 Then and Now KEY INQUIRY QUESTIONS How can we show that the present is different from or similar to the past? How has family life changed or remained the same over time? NSW HT1-1, HT1-4	Unit 2 LESSONS 1-4 Features of Places KEY INQUIRY QUESTIONS Key Inquiry Question What are the different features of places? How can we care for places? NSW GE1-1, GE1-2	

TERM 1	TERM 2	TERM 3	TERM 4
History	History	Geography	Geography
Unit 1 LESSONS 1-4 Learning about the Past KEY INQUIRY QUESTION What aspects of the past can we see today and what do they tell us? NSW HT1-2, HT1-4	Unit 2 LESSONS 1-3 Preserving the Past KEY INQUIRY QUESTION What remains of the past are important to the local community and why? NSW HT1-1, HT1-2, HT1-4	Unit 1 LESSONS 1-3 Australia's Location KEY INQUIRY QUESTION Where is Australia located? NSW GE1-1, GE1-3	Unit 3 LESSONS 1-3 People's Connections to Places KEY INQUIRY QUESTION What factors affect my connection to places? NSW GE1-1, GE1-2, GE1-3
	Unit 3 LESSONS 1-3 Changing Technology KEY INQUIRY QUESTION How have changes in technology shaped our daily life? NSW HT1-3, HT1-4	Unit 2 LESSONS 1-3 Australian Places KEY INQUIRY QUESTIONS What is a place? Where are places located in Australia? NSW GE1-1, GE1-3	Unit 4 LESSONS 1-2 Local and Global Connections KEY INQUIRY QUESTION How are people connected to places? NSW GE1-1, GE1-2, GE1-3

TERM 1	TERM 2	TERM 3	TERM 4
History	History	Geography	Geography
Unit 1 LESSONS 1-4 Country and Place KEY INQUIRY QUESTION Who lived here first and how do we know? NSW HT2-2, HT2-5	Unit 3 LESSONS 1-3 Australian Celebrations and Commemorations KEY INQUIRY QUESTION How and why do people choose to remember significant events of the past? NSW HT2-1, HT2-5	Unit 1 LESSONS 1-4 The Australian Continent KEY INQUIRY QUESTION How and why are places similar and different? NSW GE2-1, GE2-4	Unit 3 LESSONS 1-3 Climate of Places KEY INQUIRY QUESTION How and why are places similar and different? NSW GE2-4
Unit 2 LESSONS 1-4 Changing Communities KEY INQUIRY QUESTION How has our community changed and who has contributed to these changes? NSW HT2-2, HT2-5	Unit 4 LESSONS 1-4 Celebrations and Commemorations around the World KEY INQUIRY QUESTION How and why do people choose to remember significant events of the past? NSW HT2-1, HT2-5	Unit 2 LESSONS 1-4 Australia's Neighbours KEY INQUIRY QUESTION What would it be like to live in a neighbouring country? NSW GE2-1	Unit 4 LESSONS 1-3 Similarities and Differences Between Places KEY INQUIRY QUESTION How and why are places similar and different? NSW GE2-1, GE2-2, GE2-3, GE2-4

TERM 1	TERM 2	TERM 3	TERM 4
			Geography
			Unit 5 LESSONS 1 Perception and Protection of Places KEY INQUIRY QUESTION How do people's perceptions about places influence their views about the protection of places? NSW GE2-1, GE2-2, GE2-3, GE2-4
			Unit 6 LESSONS 1 Dream Designs KEY INQUIRY QUESTION How and why are places similar and different? NSW GE2-1, GE2-2, GE2-3, GE2-4
			Unit 1 LESSONS 1 Introduction to the Map of Australia KEY INQUIRY QUESTION What can we learn about the map of Australia? NSW GE2-1, GE2-2, GE2-4

TERM 1	TERM 2	TERM 3	TERM 4
History	History	Geography	Geography
Unit 1 LESSONS 1-4 Before Contact KEY INQUIRY QUESTION What was life like for the Aboriginal and Torres Strait Islander Peoples before the arrival of the Europeans? NSW HT2-4, HT2-5	Unit 3 LESSONS 1-4 Stories of the First Fleet KEY INQUIRY QUESTION Why did Europeans settle in Australia? NSW HT2-4, HT2-5	Unit 2 LESSONS 1-7 Different Environments KEY INQUIRY QUESTION How does the environment support the lives of people and other living things? NSW GE2-1, GE2-4	Unit 4 LESSONS 1-2 Perception of Environments KEY INQUIRY QUESTION How do different views about the environment influence approaches to sustainability? NSW GE2-1, GE2-2, GE2-3, GE2-4
Unit 2 LESSONS 1-3 Great Journeys KEY INQUIRY QUESTION Why did the great journeys of exploration occur? NSW NSW: HT2-3, HT2-4, HT2-5	Unit 4 LESSONS 1-4 Contact KEY INQUIRY QUESTION What was the nature and consequence of contact between Aboriginal and Torres Strait Islander Peoples and early traders, explorers and settlers? NSW HT2-3, HT2-4, HT2-5	Unit 3 LESSONS 1-5 Significance of Environments KEY INQUIRY QUESTION How does the environment support the lives of people and other living things? NSW GE2-1, GE2-2, GE2-3, GE2-4	Unit 5 LESSONS 1-5 Protection of Environments KEY INQUIRY QUESTION How can people use places and environments more sustainably? NSW GE2-1, GE2-2, GE2-3, GE2-4

TERM 1	TERM 2	TERM 3	TERM 4
History	History	Geography	Geography
Unit 1 LESSONS 1-3 Why were the Colonies Founded? KEY INQUIRY QUESTION How did an Australian Colony develop over time and why? NSW HT3-1, HT3-5	Unit 3 LESSONS 1-4 Migration to the Australian Colonies KEY INQUIRY QUESTIONS What do we know about the lives of people in Australia's colonial past and how do we know? How did an Australian Colony change over time and why? NSW HT3-1, HT3-2, HT3-5	Unit 1 LESSONS 1 Introduction to World Geography KEY INQUIRY QUESTION What places are there in the World? NSW GE3-1, GE3-2, GE3-4	Unit 3 LESSONS 1-5 Humans Shape Places KEY INQUIRY QUESTION How do people influence places and the management of spaces within them? NSW GE3-1, GE3-2, GE3-3, GE3-4
Unit 2 LESSONS 1-5 Life and Land KEY INQUIRY QUESTION What do we know about the lives of people in Australia in the 1800s and how did colonial settlement change the environment? NSW HT3-1, HT3-2, HT3-5	Unit 4 LESSONS 1-4 Game Changers KEY INQUIRY QUESTION How have individuals and groups in the past and present contributed to the development of Australia? NSW HT3-1, HT3-2, HT3-5	Unit 1 LESSONS 1-5 Factors that Change Environments KEY INQUIRY QUESTION How do people and environments influence one another? NSW GE3-1, GE3-2, GE3-4	Unit 4 LESSONS 1-5 Natural Disasters KEY INQUIRY QUESTION How can the impact of bushfires or floods on people and places be reduced? NSW GE3-1, GE3-2, GE3-4
		Unit 2 LESSONS 1-2 Environments Shape Places KEY INQUIRY QUESTION How do people and environments influence one another? NSW GE3-2, GE3-4	

TERM 1	TERM 2	TERM 3	TERM 4
History	History	Geography	Geography
Unit 1 LESSONS 1-5 Becoming a Nation KEY INQUIRY QUESTION Why and how did Australia become a Federation? NSW HT3-3, HT3-5	Unit 3 LESSONS 1-3 Stories of Migration KEY INQUIRY QUESTION Who were the people who came to Australia and why did they come? NSW HT3-3, HT3-5	Unit 3 LESSONS 1-4 Diversity Across Asia KEY INQUIRY QUESTION How do places, people and cultures differ across the world? NSW GE3-1, GE3-2, GE3-4	Unit 5 LESSONS 1-4 Global Connections KEY INQUIRY QUESTION What are Australia's global connections? NSW GE3-1, GE3-2, GE3-3, GE3-4
Unit 2 LESSONS 1-4 Democracy and Citizenship KEY INQUIRY QUESTION How did Australian society change throughout the twentieth century? NSW HT3-3, HT3-4, HT3-5	Unit 4 LESSONS 1-2 Contributors to our Development KEY INQUIRY QUESTION What contribution have significant individuals and groups made to the development of Australian society? NSW HT3-1, HT3-5	Unit 4 LESSONS 1-3 The World's Cultural Diversity KEY INQUIRY QUESTION How do places, people and cultures differ across the world? NSW GE3-2, GE3-3, GE3-4	Unit 6 LESSONS 1-2 Connections Shape Perceptions KEY INQUIRY QUESTION How do people's connections to places affect their perception of them? NSW GE3-1, GE3-2, GE3-3, GE3-4

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GEOGRAPHY



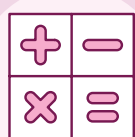
HISTORY



SCIENCE & TECHNOLOGIES



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MATHS



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